PCTI STEM Academy
Chapter of the PCTVS
NATIONAL HONOR SOCIETY

Selection Criteria

The PCTI STEM Academy Chapter of the Passaic County Technical Vocational Schools District accepts students who <u>excel</u> in all four pillars of the National Honor Society – scholarship, leadership, responsibility, and character. The school's Faculty Council will evaluate a candidate's National Honor Society application and score it against the following rubric:

1. **Scholarship**: Based on meeting the 3.80 GPA requirement (*no points awarded*)

2. **Leadership**: 1 - 4 points possible

3. **Service**: 1 - 4 points possible

4. **Character**: 1 - 4 points possible

Students must earn a minimum of **<u>9 out of 12</u>** points to be considered a *viable candidate* for selection into the PCTI STEM Academy Chapter of the National Honor Society.

Each application must be submitted on or before the established due date; **<u>no late applications will be accepted</u>**. The due date can be found on the application and on the STEM NHS Applicant's canvas course.

An applicant will <u>not</u> be selected if:

➔ Any section on the application is left blank (areas without signatures will not be counted.)
➔ The application does not have at least one entry in **EACH** pillar.
➔ There is a **<u>disciplinary</u>** infraction on the student's record. (The Faculty Council will determine the seriousness of the infraction and may deny membership solely on this infraction even if the student has the total points needed.) *Cheating, plagiarism, suspension, and in-school restriction are considered infractions.*

The scoring of each area is based on the judgments made by the Faculty Council and how each application meets the requirements of the rubric. The following descriptors are taken from the NHS Handbook to give further help in its definitions of *scholarship*, *leadership*, *service* and *character*.

Scholarship:	Student has earned the required minimum GPA or higher (no points)
Leadership:	**Actively participates in several in or out-of-school activities** - Demonstrates initiative in promoting school activities - Exercises positive influence on peers to uphold school ideals - Contributes ideas that promote civic life of the school - Is able to delegate responsibilities - Exemplifies positive attitude and inspires positive behavior in others - Successfully holds school offices or positions of responsibility - Demonstrates reliability and dependability - Is a leader in the classroom, at work, and in other school or community activities - Is willing to uphold scholarship
Service:	**Performs unpaid volunteer service to school and community** - Diversified portfolio of service contributions that showcase sustained efforts with a variety of organizations or services - Student has volunteered and provided dependable, organized assistance - Works well with others and is willing to take on difficult responsibilities - Renders any service requested by the school - Is willing to represent the class or school in inter-class and inter-scholastic competition - Does committee and staff work without complaint - Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, or volunteer services for the elderly
Character:	**There are seven (7) traits that make up this pillar. The Faculty Council determines this score through a review of your disciplinary record, letters of recommendation, and review of the applicant's full application materials.** - Student demonstrates respect, responsibility, trustworthiness, fairness, caring, and citizenship. - Takes criticism willingly and accepts recommendations graciously - Consistently exemplifies desirable qualities of behavior - Upholds principles of morality and ethics - Regularly shows concern, courtesy, and respect for others - Demonstrates the highest standards of honesty and reliability - Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit from the mistakes of others

The Four NHS Pillars

NHS Trait	4	3	2	0
Scholarship (must meet the required minimum GPA)	No points awarded for scholarship – GPA meets minimum scholarship requirement.			
Leadership Student may be awarded points based on the significance of activity as well as the number of activities.	Student shows strong, effective leadership in formal and informal situations. S/he takes initiative in setting, and asserting direction toward goals. S/he is seen as a positive leader in classroom. S/he is involved in 6 or more activities through her/his high school years.	Student shows effective leadership in formal situations. S/he holds/has held office in a number of organizations, and has moved the organization forward with her/his role. S/he is involved in at least 4 or more activities through her/his high school years.	Student shows or has shown tentative leadership activity. S/he may hold/has held office or displays leadership informally in class and other situations. S/he is involved in at least 2 or more activities through her/his high school years.	How the student was a leader is unclear. Little evidence of leadership.
Service	Student demonstrates consistent and sustained outstanding service and involvement to better or improve school and our community. A total of 20 or more hours of service has been rendered.	Student demonstrates service and involvement to better or improve school and our community on an ongoing basis. A total of 15 -19 hours of service has been rendered.	Student demonstration of service and involvement is inconsistent. More one-time events than dedicated involvement. A total of 10 -14 hours of service has been rendered.	How activities impacts school or community is unclear. Or activities are listed but verification signatures are missing. Less than 10 hours of service listed.
Character	Student shows strong evidence of exemplifying all qualities of character. Has had no visits to ISS, no discipline referrals, few or no tardies, and is never rude or disrespectful to staff.	Student shows good evidence of exemplifying most of the qualities of character. Has had no visits to ISS, no discipline referrals, few or no tardies, and is never rude or disrespectful to staff.	Student shows moderate evidence of exemplifying most of the qualities of character. Has had one visit to ISS or one minor discipline referral. Has some absences.	Student has had discipline problems and/or referrals, has been rude, disrespectful to staff, has excessive tardies, or has more than one visit to ISS. Has excessive absences.