



2022-2023 District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Passaic County Technical Vocational School District	Mr. John Maiello	07/01/2022 – 06/30/2023

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To review and assess the alignment of the district curriculum and classroom instruction to ensure their continued effectiveness and support of improving student achievement.	Teachers and principals/supervisors	<ul style="list-style-type: none"> Review Instructional and curricula decisions to ensure that they support student achievement and that they are driven by the analysis of student performance data Expand course offerings to further align the district mission as a Career and Technical Education School. Continue to upload district curricula into Atlas. Review the needs of all of the district’s special population to ensure that their expectations are being met. The state mandate requiring the alignment of curriculum to New Jersey Student Learning Standards. Analysis of 2021-22 assessment data to determine student readiness and to identify readiness and highlight areas of weak student performance in critical and creative thinking skills. Continue to update and integrate instructional technology with the refresh of teacher laptops and instructional devices. Integrate stackable industry certifications that increase a student’s pathway for career and college readiness as well as pre-apprenticeships, dual enrollment articulations, and AP class offerings.



2	To provide effective and targeted Professional Development opportunities that promote enhanced student achievement and performance.	Teachers and principals/supervisors	<ul style="list-style-type: none"> Utilize the expertise of the staff to provide meaningful professional development to the professional staff. Refresh all departments with professional development training offered through the Instructional Tech. Coaches Provide the resources to support four full days of professional development for district staff The budget supports in-house, off-site, and on-line PD opportunities
3	To continue the support and use of the Stronge Evaluation Model and the Frontline Education Professional Growth on-line system for the evaluation of professional staff.	Teachers, principals/supervisors /administration	<ul style="list-style-type: none"> To support effective teaching and instruction through annual inter-rater reliability training and recertification To support leadership in implementing collaboration that positively impacts student achievement.
4	To provide our CTE instructors and supervisors with opportunities to attend industry activities specific to their technical areas to ensure their knowledge of the newest techniques and technologies in the vocations/trades.	Teachers and principals/supervisors	<ul style="list-style-type: none"> Encourage supervisors and instructors to maintain relationships with the field to ensure their knowledge of any cutting-edge developments. .
5	To ensure the successful implementation of the District's Technology Plan.	Teachers and principals/supervisors	<ul style="list-style-type: none"> The district continues to evaluate the safety and security of school facilities The district will implement Multi Factor Authentification in order to address cyber security concerns Technology will assist in the opening the Biotech Center in the Fall of 2023 The plan will continually update wireless technology and new and fixed mobile technology to improve classroom instruction.

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Teachers who are involved in the curriculum writing and uploading it into Atlas will be afforded the time to accomplish this task. The goal is to address learning loss due t the Covid-19 Pandemic and to increase student achievement and growth.	Principals and content supervisors will provide time and support for school-based collaborative teams to develop aligned instructional units and assessments.



	PCTVS will integrate LGBTQ+ cross-curricular content that identifies the current and historical contributions of the LGBTQ community.	All curricula will be reviewed and approved prior to being submitted to the BOE for approval.
2	The alignment of curricula through performance based analysis of state assessments	Mathematics courses in Algebra I and II as well as Geometry will undergo this scrutiny World History and US History will be more closely aligned with ELA.
3	Social/Emotional and Intervention Strategies will continue to be provided to all students and staff will receive training in this domain.	Social Emotional Model is a comprehensive prevention and intervention services program that addresses district wide policy, programs, and curriculum. This model allows the district to accurately assess their current strengths and shortcomings so they may actively build a plan for future development. This model addresses the needs of the entire community creating the consistency needed for achievement, safety, and success.

3: PD Required by Statute or Regulation

State-mandated PD Activities
<p>Vector Solutions Safe School portal: Mandatory Training and policy/regulation review will be done through the use of this vendor for the following trainings: Suicide Prevention; Harassment, Intimidation, and Bullying (2 hours/5 years); Recognition of Substance Abuse; School Safety; Law Enforcement Operations; Gang Awareness; Code of Student Conduct; Potentially Missing/Abused Children Reporting; School Safety Teams; EVVRS; Communicable Diseases; Asthma; Diabetic Student Health Plan; School Nurse Delegate for Glucagon; Epi-Pen; Blood borne Pathogens; Alcohol, Tobacco and other drug prevention and intervention; Interscholastic Athletic Head Injury Safety Training; Equity and Affirmative Action; District Policies/Regulations; Standard Operating Procedures.</p>



4: Resources and Justification

Resources

The 2022-23 school district budget sets aside \$48,000 in Account 11-000-223-320-00-000 to sustain professional development opportunities for all staff. The district continues to support four full days of orientation for new staff along with two full days for all staff and offer additional professional development through the Instructional Technology Coaches. The district also continues to support meaningful professional development opportunities outside the district. The district has developed PD plans for each school based on standards identified by the National Staff Development Council (NSDC). This relationship allows the district to network with educators and institutions across the country.

Justification

2022-21 data analysis has identified priority areas related to the supervision of instruction to ensure consistent and successful implementation of the NJSL and Achieve NJ. High quality professional learning experiences are necessary to support these initiatives and improve educators' practice. Emphasis will be placed on the development of PLCs, promoting teachers and administrators as reflective practitioners, support for the development of quality SGOs, and effective data use to drive instruction at the student, class, school, and district levels